

INTRODUCTION

During the middle part of 2016, planning for the next strategic plan began. This new plan will guide the organization over the next three years, beginning in January 2017.

The planning process started with a needs assessment and survey that went out to a wide array of stakeholders including individuals, families and community partners. It also included a strategic planning session with the full management team where the Vision, Mission and Values were reviewed and updated in light of recent mandates and trends in the field. The next phase was focus group sessions facilitated by Treva Williams of Ohio State University Extension Office. The process concluded with the full management team reviewing the feedback and identifying common themes that were refined to develop broad Strategic Goal statements. The Scioto County Board of DD approved the draft version on December 15, 2016.

This document includes the revised Vision, Mission, Values and new Strategic Goals for 2017-2020 with Action Steps for 2017 included.

Scioto County Board of Developmental Disabilities Strategic Plan 2017-2020

VISION, MISSION & VALUES

Vision: Individuals with developmental disabilities will be supported in maximizing their potential and accessing community opportunities.

Mission: Together with individuals, families, and the community, we build meaningful lives.

Values:

- ✓ Efficiency
- ✓ Partnership
- ✓ Quality
- ✓ Self-Determination
- ✓ Transparency

STRATEGIC GOALS & ACTION STEPS

Goal 1: Educate individuals, stakeholders, and the community about the role of the County Board and its function in helping individuals receive quality services.

Action Steps for 2017:	Responsible	Updates
A. Engage in rebranding activities so the community is more aware about the entire scope of services provided, and understands the SCBDD's role in funding services.	Superintendent Community Relations	
A. Identify the SCBDD as a central point of expertise and bridge to services in the county for individuals with developmental disabilities.	Community Relations	
B. Submit press releases, newsletters, and other communications, as well as utilize social media, phone calls, and face to	Community Relations and all departments	

face communication, and other opportunities, as available, to get information about programs and services out.		
C. Engage the community and create more opportunities for stakeholders to experience what we do.	Community Relations and all departments	

Goal 2: Be creative and transparent in allocating funds and resources to maintain long-term sustainability and respond to the ever changing demands on the system.

Action Steps for 2017:	Responsible	Updates
A. *Educate individuals and families on the waiting list process during intake so that through assessment individuals are better able to determine what their current wants and needs are at the time.	Intake & Referral Service & Support Administration	
B. Provide regular financial updates to stakeholders in a format that is user friendly.	Superintendent Finance	
C. Provide regular updates to stakeholders and the community on the status of STAR privatization.	Superintendent Finance Adult Day Services	
D. Communicate reasons for decisions in a variety of formats.	Superintendent	
E. Identify other sources of revenue and partnerships with other agencies to fill service gaps.	Superintendent SSA Department Finance	
F. Partner with local businesses for special projects.	Superintendent Finance	
G. Work with STAR Transition Committee to plan for privatization of	Superintendent Finance	

Adult Day Services.		
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Goal 3: Encourage collaborations with community partners and the development of provider services so individuals have more options for inclusion in the community.

Action Steps for 2017:	Responsible	Updates
A. *Actively recruit new providers of service (both day service providers and adult foster care) through provider fairs, coordinating events with other county boards, utilizing public relations, and scheduling meetings with interested providers.	Intake & Referral Service & Support Administration	
B. *Arrange meetings with newly selected providers within 60 days of the provider being selected to review the Individual Service Plan, provider responsibilities and contact information for the Board.	Service & Support Administration	
C. Conduct needs assessment to determine the kinds of interests people have so that providers who offer those specific services can be recruited.	Service & Support Administration	
D. Continue to develop Community Employment options for individuals based on assessed interests and skills.	Adult Day Services	
E. Continue to provide opportunities for community integration through activities, volunteerism, etc.	Adult Day Services	

Goal 4: Partner with local school districts and families to assist transition age youth obtain competitive employment and other services they may need after graduation.

Action Steps for 2017:	Responsible	Updates
A. Work with students, families, school personnel, and the Service and Support Administration Department in assisting with transition planning and employment navigation for transition age students.	School Programs Intake Department	
B. Partner with local school districts on transition planning and assist with education regarding employment navigation for eligible students.	Service & Support Administration	

Goal 5: Promote and support self-advocacy efforts so that individuals have a platform to give input into local, regional and state policy decisions.

Action Steps for 2017:	Responsible	Updates
A. *Utilize available tools to help a person drive their services and develop action steps to reach their dreams and/or choices for their daily lives, in the most integrated setting possible.	Service & Support Administration Adult Day Services School Programs	
B. *Assist individuals with accessing opportunities to participate in local, regional, and state self-advocacy efforts, including sharing resources, and helping to identify and secure needed supports.	Service & Support Administration Community Relations Adult Day Services	

*Required by the Ohio Department of Developmental Disabilities